## Author Index to Volume 19

- Barnett, Marva A. "How Receptive to New Ideas Are We? Reading and Listening Proficiency." 19.2 (1988): 29–32.
- Broad, Peter G. "They Finally Got the Joke! A Speech-Act Approach to Helping Students Respond Appropriately to Foreign Language Texts." 19.2 (1988): 13–16.
- Broad, Yolanda Stern. "Introduction. Constructing Critical Readers—Pedagogical Approaches to Literature That Make Use of Literary Theory." 19.2 (1988): 4–6.
- Brod, Richard I. "Foreign Language Enrollments in US Institutions of Higher Education – Fall 1986." 19.2 (1988): 39–44.
- Cipolla, William F. "Starting at the End: Teaching Candide with Theory." 19.2 (1988): 17-19.
- Cummins, Patricia W. "School-College Articulation and Proficiency Standards: A Status Report." 19.1 (1987): 8–15.
- Durrant, Stephen W. "The Myth of Mentoring." 19.3 (1988): 42-44.
- DuVerlie, Claud A. "Satellite-Assisted Instruction for Foreign Languages: An Emerging Model in French." 19.3 (1988): 28–31.
- Elling, Barbara. "National Trends: Implications for Graduate Student Training and Career Placement." 19.2 (1988): 45–48.
- Garrett, Nina. "Computers in Foreign Language Education: Teaching, Learning, and Language-Acquisition Research." 19.3 (1988): 6-12.
- Gay-Crosier, Raymond. "Reshaping Foreign Language Programs: Implications for Department Chairs." 19.1 (1987): 3–7.
- Gordon, Kenneth A. "Study Abroad and Language Proficiency: Methods of Developing and Evaluating Student Skills." 19.1 (1987): 30–32.
- Gutiérrez, John R. "Making Better Use of the Native Teaching Assistant: Curricular Implications." 19.1 (1987): 28–29.
- Iannucci, Amilcare A., and Marcel Danesi. "The Undergraduate Curriculum in Italian: Coping with Linguistic Diversity at the University of Toronto."

- 19.1 (1987): 16-17.
- Jarvis, Donald K. "Junior Faculty Development and Language Department Quality." 19.3 (1988): 32–37.
- Lee, James F. "Toward a Professional Model of Language Program Direction." 19.1 (1987): 22–25.
- Luce, Louise Fiber. "Liberal Education and Foreign Language Study: Realpolitik?" 19.3 (1988): 45–47.
- Otto, Sue E. K., and James P. Pusack. "Calculating the Cost of Instructional Technology: An Administrator's Primer." 19.3 (1988): 18–22.
- Penrod, Lynn Kettler. "Focalization without (Too Much) Fuss: Using Narratology to Teach Thérèse Desqueyroux." 19.2 (1988): 7–12.
- Pusack, James P. "Introduction: Let's Guard Our Enthusiasm for Instructional Technology." 19.3 (1988): 4–5.
- Rava, Susan. "Training Teaching Assistants." 19.1 (1987): 26-27.
- Schulz, Renate A. "Proficiency-Based Foreign Language Requirements: A Plan for Action." 19.2 (1988): 24-28.
- Smith, Alfred N. "Review and Preview: A Cultural Perspective." 19.3 (1988): 48-51.
- Trahan, Elizabeth W. "Comparative Literature and International Studies: Or, Quo Vadimus?" 19.2 (1988): 33–38.
- Trufant, Laurie, Jack Yeager, and others. "UNH Project DISCovery: A User-Friendly Narrative of the Journey from Angst to Author." 19.3 (1988): 23–27.
- Underwood, John. "Language Learning and 'Hypermedia." 19.3 (1988): 13-17.
- Waldinger, Renée. "New Faculty Members: Expectations and Responsibilities." 19.3 (1988): 38-41.
- Williams, Eric, in consultation with Heinrich P. Kelz.
  "Cultural Encounter at Bonn's Akademie Niederberg." 19.1 (1987): 33–34.
- Winston, Anne, and Justine Boots. "A Modification of the Dartmouth Intensive Language Model." 19.1 (1987): 18–21.
- Worth, Fabienne André. "Rameau's Nephew, Godard, and Mona Lisa: Un covering the Veil of Gender in the Undergraduate Classroom." 19.2 (1988): 20–23.